

This is Rainford High Publication Scheme

Our full title and address for sending requests for any documents is: Rainford High, Higher Lane, Rainford, St Helens, WA11 8NY

The person responsible for maintenance of this scheme is: The Principal.

1. Introduction: What a Publication Scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- *the classes of information which we publish or intend to publish;*
- *the manner in which the information will be published; and*
- *whether the information is available free of charge or on payment.*

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is **either available for you on our website to download and print off or** available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- give children an excellent start in education so that they have a better foundation for learning;
- enable all young people to develop and equip themselves with the skills, knowledge and personal qualities needed for life and work

and this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of Information Published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future – this is split into categories of information known as ‘classes’; these are contained in Section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

<i>School Prospectus:</i>	Information published in the school prospectus.
<i>Trustees' Documents:</i>	Information published in the Trustees Annual Report and in other Trust Board documents.
<i>Pupils and Curriculum:</i>	Information about policies that relate to pupils and the school curriculum.
<i>School Policies:</i>	Information about policies that relate to the school in general.

4. How to request Information

You can request a copy of the information you want from the contact detailed below or visit our website at www.rainford.org.uk

If the information you're looking for isn't available via the scheme **and isn't on our website**, you can still ask if we have it. You can contact the school by telephone, email or letter.

Email: info@rainford.org.uk

Telephone: 01744 885914

Contact Address: Rainford High, Higher Lane, Rainford, St Helens, WA11 8NY

To help us process your request quickly, please clearly mark any correspondence "**PUBLICATIONS SCHEME REQUEST**" (in **bold** CAPITALS please).

5. Paying for Information

Information published on our website is free, although you may incur costs from your Internet Service Provider. If you don't have internet access, you can access our website using a local library or an internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in the annex. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos, we will let you know the cost before fulfilling your request.

6. Classes of Information Currently Published

School Prospectus:

This section sets out information published in the school prospectus.

Class	Description
School Prospectus / Website	<p>The statutory contents of the school prospectus are as follows (other items may be included at the school's discretion):</p> <ul style="list-style-type: none">• the name, address and telephone number of the school and the type of school;• the names of the Principal and Chair of Governors;• information about admissions;• a statement of the school's ethos and values;• details of any affiliations with a particular religion or religious denomination, the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils;• information about the school's policy on providing for pupils with special educational needs;• number of pupils on roll and rates of pupils' authorised and unauthorised absences;• National Curriculum assessment results for appropriate Key Stages, with national summary figures;• GCSE/GNVQ results in the school, locally and nationally [<i>Secondary</i>];• a summary of GCE A/AS level results in the school and nationally [<i>Secondary</i>];• the number of pupils studying for and percentage achieving other vocational qualifications [<i>Secondary</i>];• the destinations of school leavers [<i>Secondary</i>].

Trustees' Annual Report and Other Information relating to the Governing Body:

This section sets out information published in the Trustees' Annual Report and in other Governing Body documents.

Class	Description
Trustees' Annual Report	<p>The statutory contents of the Trustees' Annual Report to Parents are as follows (other items may be included at the school's discretion):</p> <ul style="list-style-type: none">• details of the Trust Board membership, including name and address of Chair and Clerk;• a statement on progress in implementing the action plan drawn up following an inspection;• a financial statement, including gifts made to the school and amounts paid to Trustee for expenses;• information about school security;• information about the implementation of the Trustees' policy on

Class	Description
	<p>pupils with special educational needs (SEN) and any changes to the policy during the last year;</p> <ul style="list-style-type: none"> • a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school; • how teachers' professional development impacts on teaching and learning; • number of pupils on roll and rates of pupils' authorised and unauthorised absence; • the school's targets for Key Stage 2/Key Stage 3 assessments <i>[Primary/Secondary]</i>; • National Curriculum assessment results for appropriate Key Stages with national summary figures; • the school's targets for public examinations at Key Stage 4 <i>[Secondary]</i>; • GCSE/GNVQ results in the school, locally and nationally <i>[Secondary]</i>; • GCE A/AS and vocational qualification results in the school and nationally <i>[Secondary]</i>; • the number of pupils studying for and percentage achieving other vocational qualifications <i>[Secondary]</i>; • the destinations of school leavers <i>[Secondary]</i>.

¹Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this.

Pupils and Curriculum Policies:

This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home-School Agreement	Written statement of the school's aims and values, the school's responsibilities, the parental responsibilities and the school's expectations of its pupils, for example homework arrangements.
Curriculum Policy	Statement on following the policy for national curriculum subjects, including any syllabus followed by pupils at the school.
Sex Education Policy	Written statement of policy with regard to sex education.
Collective	Statement of arrangements for the required daily act of collective

Worship	worship.
Careers Education [Secondary]	Statement of the programmes of careers education provided for Key Stage 4.
Pupil Discipline	Written statement of general principles on behaviour and discipline including any anti-bullying policy as appropriate.

School Policies:

This section gives access to information about policies that relate to the school in general.

Class	Description
Published Reports of HM Inspectors referring expressly to the School	Report of an inspection of the school and the summary of the report.
Post Inspection Action Plan	A plan setting out the actions required following an Ofsted – Estyn in Wales – inspection.
Charging and Remissions Policies	A statement of the school’s policy with respect to charges and remissions for any optional extra or board and lodging of which charges are permitted, for example music tuition, trips.
School Session Times	Details of school session and dates of school terms and holidays.
Special Educational Needs	Information about the school’s policy on providing for pupils with special educational needs.
Accessibility Plans	Written plan of improvements to access for pupils with disabilities.
Health and	Written statement of general policy with respect to health and safety

Class	Description
Safety Policy	at work of employees (and others) and the organisation and arrangements for carrying out the policy.
Child Protection Policy	Statement of general principles on Child Protection arrangements <i>(from March 2004)</i> .
Complaints Procedure	Statement of procedures for dealing with complaints.
Staff Appraisal	Statement of procedures adopted by the Governing Body relating to staff appraisal.
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of school staff and procedures by which staff may seek redress for grievance.
Curriculum Circulars and Statutory Instruments	Any statutory instrument, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the Head Teacher or Governing Body relating to the curriculum.

[**information available on our website at www.rainford.org.uk]

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or need to make a complaint then initially this should be addressed to **The Principal, Rainford High, Higher Lane, Rainford, St Helens, WA11 8NY** .

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Office of the Information Commissioner. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF

or

Enquiry/Information Line: 01625 545 745

Email: data@dataprotection.gov.uk

